Examples:

1. Determine if the lines are parallel, perpendicular or neither. Justify your answer using mathematical evidence.

a.	y = -4x + 7	b. $y = \frac{3}{2}x - 6$	с.	2x + y = 8
	y = -4x + 2	y = 2x - 6		y = 2x + 2

2. Write two equations that are perpendicular.

3. Write two equations that are parallel.

4. Write the equation of a line that is <u>parallel</u> to the given line and goes through the given point (recall what we know about parallel lines). Start with point-slope form and transform it to slope-intercept form.

a.	y = 3x + 2	b.	y = -8x + 4
	Point: (0, −3)		Point: (2, 4)

5. Write the equation of a line that is <u>perpendicular</u> to the given line and goes through the given point (recall what we know about perpendicular lines). Start with point-slope form and transform it to slope-intercept form.

a.	y = -x + 3	b.	$y = \frac{3}{2}x - 6$
	Point: (0, –10)		Point: (−1, 3)
	Slope:		Slope:

6. Write two equations that are <u>parallel</u> to each other and go through the given points.

Line A: (2, 5) and (3, 7) Line B: (-1, 8)

7. Write two equations that are <u>perpendicular</u> to each other and go through the given points.

Line A: (-3, 10) and (2, 15) Line B: (-1, 8)