Integrated Math 3
Unit 1: Analytic Geometry
1.2

Objective: Determine whether two lines have parallel or perpendicular slopes.

## Warm Up:

Complete the "City Grid" Activity

## Vocabulary:

## Parallel lines:

## Perpendicular lines:

## Examples:

1. Determine if the lines are parallel, perpendicular or neither. Justify your answer using mathematical evidence.
a. $\begin{aligned} y & =-4 x+7 \\ y & =-4 x+2\end{aligned}$
b. $\quad y=\frac{3}{2} x-6$
$y=2 x-6$
c. $\begin{aligned} & 2 x+y=8 \\ & y=2 x+2\end{aligned}$
2. Write two equations that are perpendicular. 3. Write two equations that are parallel.
3. Write the equation of a line that is parallel to the given line and goes through the given point (recall what we know about parallel lines). Start with point-slope form and transform it to slope-intercept form.
a. $\quad y=3 x+2$
b. $\quad y=-8 x+4$
Point: $(0,-3)$
Point: $(2,4)$
4. Write the equation of a line that is perpendicular to the given line and goes through the given point (recall what we know about perpendicular lines). Start with point-slope form and transform it to slopeintercept form.
a. $y=-x+3$
Point: $(0,-10)$
Slope: $\qquad$
b. $\quad y=\frac{3}{2} x-6$
Point: $(-1,3)$
Slope: $\qquad$
5. Write two equations that are parallel to each other and go through the given points.

Line A: $(2,5)$ and $(3,7)$
Line B: $(-1,8)$
7. Write two equations that are perpendicular to each other and go through the given points.

Line A: $(-3,10)$ and $(2,15)$
Line B: $(-1,8)$

